GREY SAUBLE CONSERVATION AUTHORITY (GSCA) Board Meeting Highlights 09/27/2023



Administration

a. GSCA Strategic Plan Steering Committee

GSCA staff have begun the process of crafting a new strategic plan for the CA and requested that the Board select Members to sit on a steering committee to keep the process moving efficiently. The steering committee will be made up of 5 Board Members and 6 Staff.

The Board agreed and requested volunteers. Members Nadia Dubyk, Tobin Day, Robert Uhrig, Scott Greig, and Scott Mackey were selected.

b. Administration Centre Funding Options

Staff provided a breakdown of preliminary cost estimates of the proposed renovation and several options for funding the project. The Board choose to defer their decision until the November Board of Directors meeting.

c. GSCA Draft 2024 Budget

Staff presented the 2024 Draft Budget for discussion. This was for discussion only; staff will revise based on Board direction and present to the Board in October for approval to circulate.

Operations

a. 2024 Parking Fees

Staff presented a revised parking fee schedule for 2024. Staff noted that previously the tax portion of the fees was imbedded into the rate to make cash payments at gatehouses easier for staff to manage. As gate staff no longer take cash payments this is no longer necessary. Cash payments remain available at the GSCA Administration Centre.

The proposed fees are: Resident Membership Pass - \$45 + tax; Non-Resident Membership Pass - \$80 + tax, and Day Parking Pass - \$10 + tax.

The Board approved the 2024 Parking Fee Schedule to be initiated on January 1, 2024.

Conservation Lands

a. Inglis Falls Management Plan Final Approval

Staff requested the Board give the Inglis Falls Management Plan their final approval. This will allow staff to move forward with approvals from the NEC and MNRF.

The Board approved the plan.

GIS/IT

a. Regulation Mapping

Staff provided a report of regulation mapping changes made by staff and requested approval of the process.

The Board approved.